



Day 5

Recap of Day 1, 2, 3 & 4

Lecture 1: Understanding Value Education

Lecture 2: Self-exploration as the Process for Value Education

Lecture 3: Continuous Happiness and Prosperity – the Basic Human Aspirations and their Fulfilment

Lecture 4: Right Understanding, Relationship and Physical Facility

Lecture 5: Happiness and Prosperity – Current Scenario

Lecture 6: Method to Fulfil the Basic Human Aspirations

Lecture 7: Understanding Human being as the Co-existence of the Self and the Body

Lecture 8: Distinguishing between the Needs of the Self and the Body

Lecture 9: The Body as an Instrument of the Self

Lecture 10: Understanding Harmony in the Self

Lecture 11: Harmony of the Self with the Body

Lecture 12: Programme to ensure self-regulation and Health

Lecture 13: Harmony in the Family – the Basic Unit of Human Interaction

Lecture 14: 'Trust' – the Foundational Value in Relationship

Lecture 15: 'Respect' – as the Right Evaluation

Lecture 16: Other Feelings, Justice in Human-to-Human Relationship

Lecture 17: Understanding Harmony in the Society

Lecture 18: Vision for the Universal Human Order

Lecture 19: Understanding Harmony in the Nature

Lecture 20: Interconnectedness, self-regulation and Mutual Fulfilment among the Four Orders of Nature

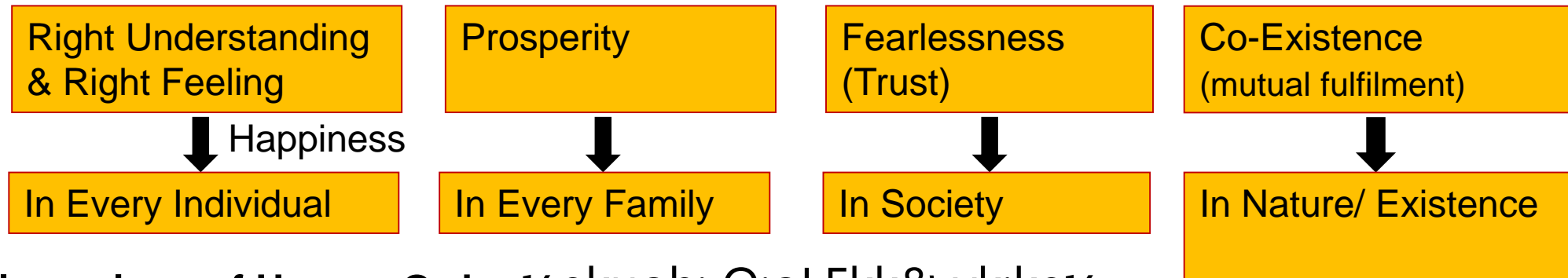
To be discussed today:

Lecture 21: Realizing Existence as Co-existence at All Levels

Lecture 22: The Holistic Perception of Harmony in Existence

Harmony in Society – Universal Human Order

Human Goal (ekuo y{;)



Systems / Dimensions of Human Order ¼ekuooh; O;oLFkk& vk;ke½

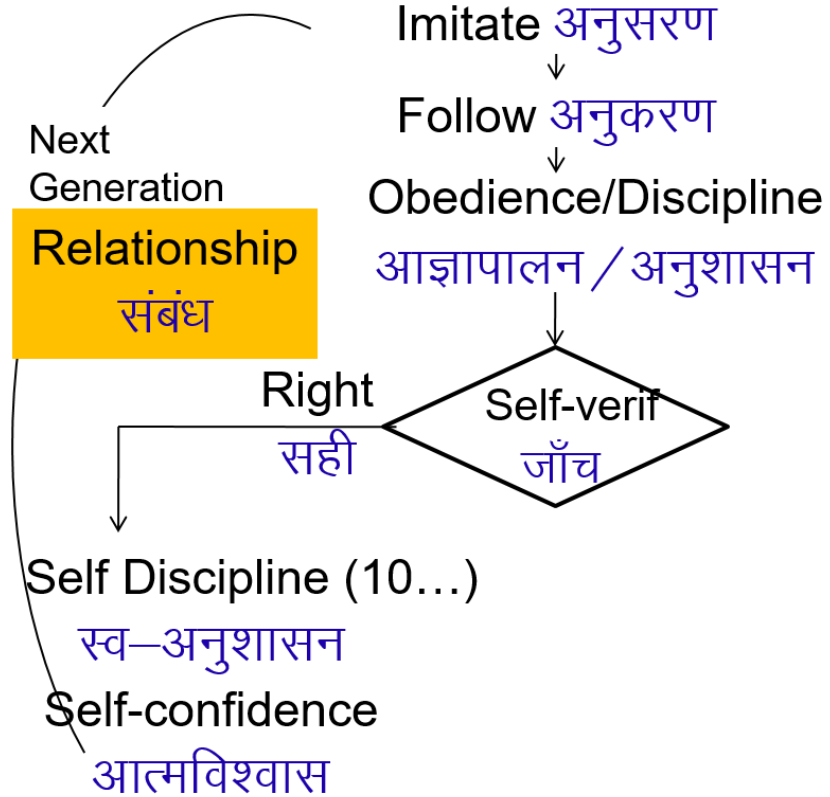
- | | |
|-----------------------------|-------------------|
| 1. Education – Sanskar | - f" k{k k laLdkj |
| 2. Health – Self-regulation | - LokLF; la;e |
| 3. Production – Work | - mRiknu dk;Z |
| 4. Justice – Preservation | - U;k; lqj{k k |
| 5. Exchange – Storage | - fofue; dks'k |

Scope –From Family Order to World Family Order (Universal Human Order)

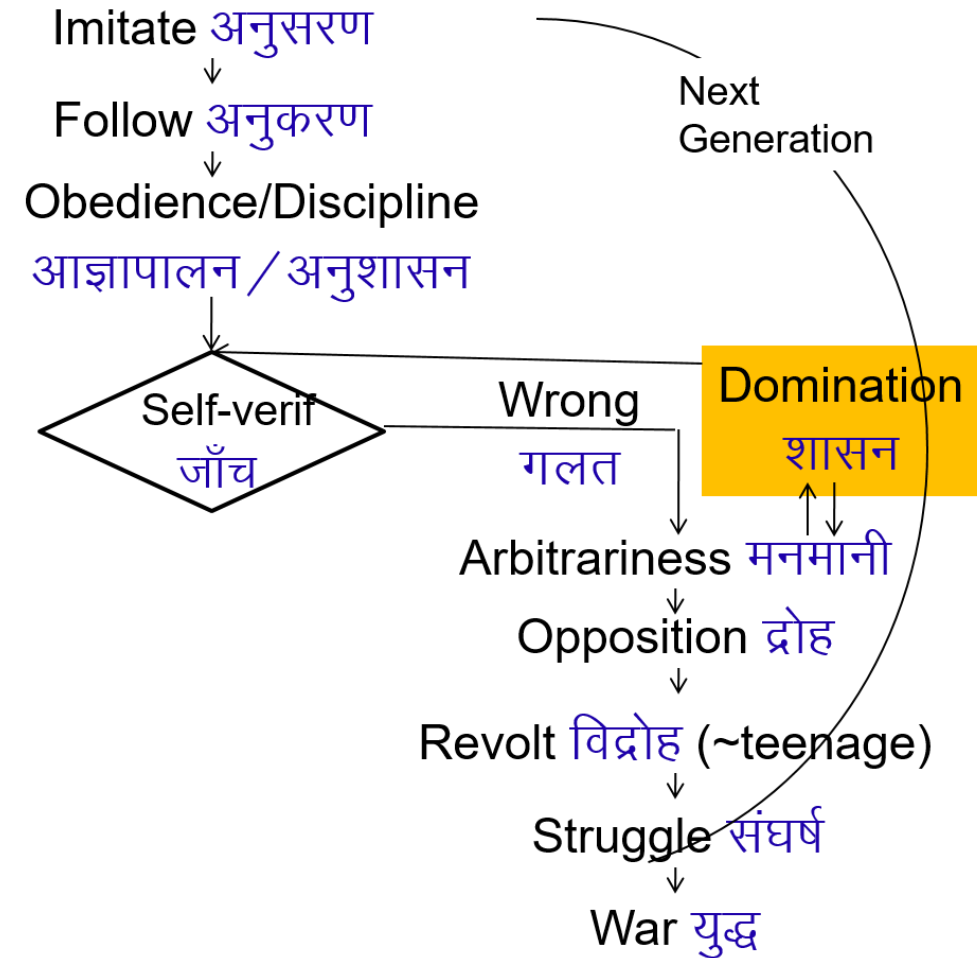
Family Order – Family cluster Order – Village Order – Village cluster Order ... Nation Order ... World Family Order

~10¹
~10²
~10¹⁰

Where are we today?



In an environment of Relationship
With parents and teachers having right understanding
and right feeling

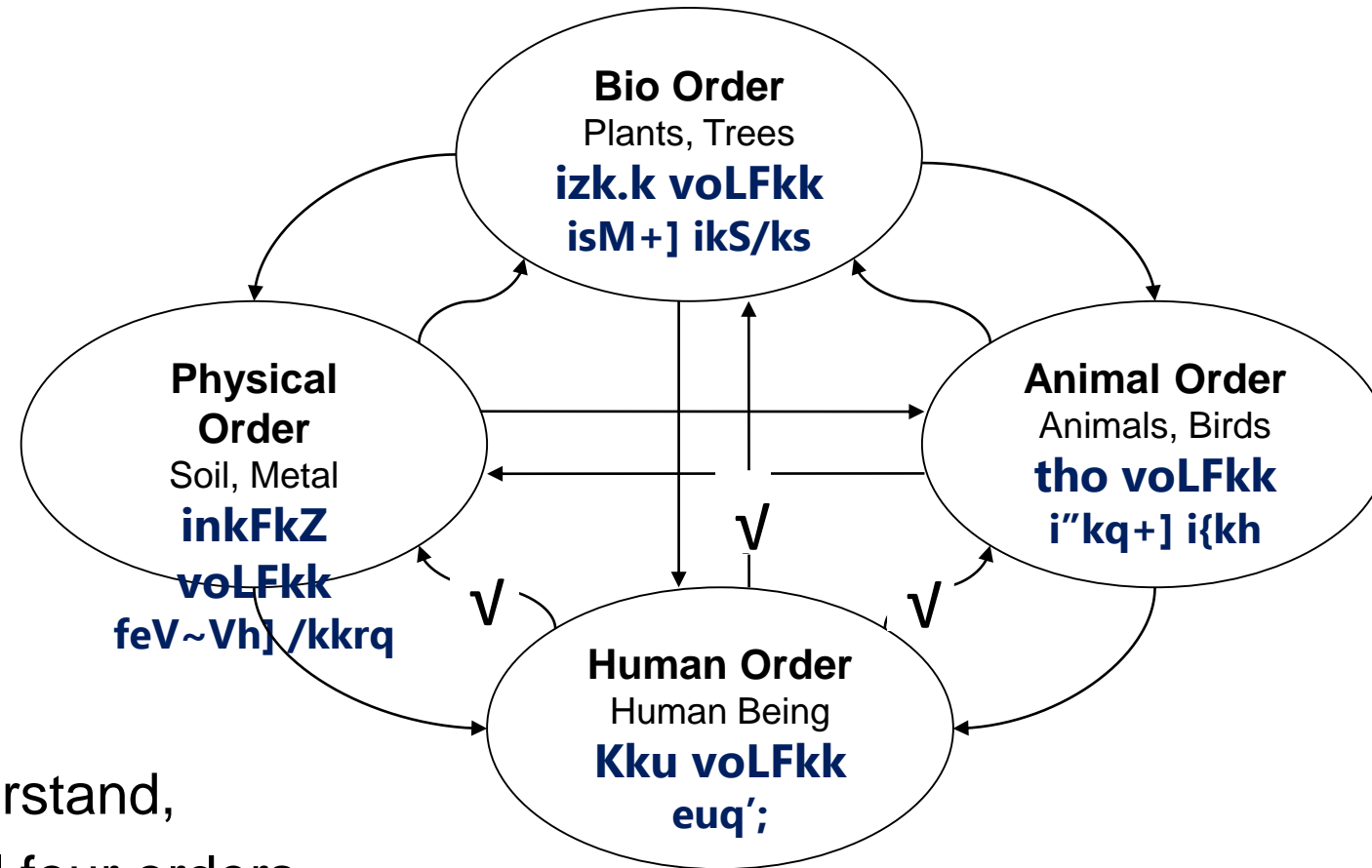


In an environment of Domination
With parents and teachers lacking right understanding
and right feeling

Harmony in the Nature

Physical Order, Bio Order and Animal Order are enriching for Human Order, but Human Order (without right understanding) is not fulfilling for any of the 4 orders

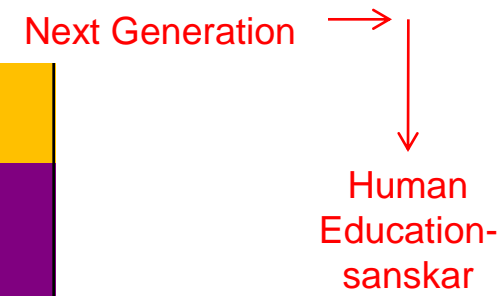
Human beings have natural acceptance to be mutually fulfilling



Once human beings understand, they can be fulfilling for all four orders

Role of Education-Sanskar f'k{kk&laLdkj dh Hkwfedk

ORDERS 4 voLFkk	UNITS bdkbZ	ACTIVITY fØz;k	INNATENESS /kkj.kk Lo;a esa O;oLFkk (Self-organisation)	INHERITANCE vuq'kaxh;rk
Physical inkFkZ	Soil, Metal feV~Vh] /kkrq	Formation-Deformation jpuk&fojpuk	Existence vfLrRo	Constitution based Ikfj.kke vuq'kaxh
Bio izk.k	Plants, Trees isM+] ikS/ks	"-“ + Respiration “olu&iz”olu	" + Growth iqf'V	Seed based cht vuq'kaxh
Animal tho	Animals, Birds i"qj] i{kh	"-“, " in Body “kjhj esa Selecting-Tasting in I p;u@vkLoknu eSa esa	", " in Body “kjhj esa Will to live in I eSa esa Tkhus dh vk"kk	Breed based oa"k vuq'kaxh
Human Kku	Human Beings euq';	"-“, " in Body “kjhj esa Imaging, Analysing-Comparing, Selecting-Tasting in I fp=.k] fo'ys'k.k] p;u-vkLoknu eSa esa Potential for Understanding in I le>us dh {kerk eSa esa	", " in Body “kjhj esa Will to live with continuous happiness i eSa esa fujarj Lkq[kiwoZd Tkhus dh vk"kk Right Feeling lek/kku Right Understanding Kku	Education-Sanskar based f"k{kk&laLdkj



The conduct of human being is decided by its education-sanskar

Human education-sanskar → Human conduct

Inhuman education-sanskar → Inhuman conduct

